

Preparing our Next Generation
Call for Quality Schools Application
2018



I. Overview of the Call for Quality Schools

Beaumont ISD's vision is to, in collaboration with the entire community, create an inclusive environment of academic excellence that supports the diverse needs of all learners. To realize this vision, Beaumont ISD (BISD) is committed to establishing and nurturing new in-district partnerships to cultivate, augment, and recruit the best leadership and talent to serve Beaumont's kids.

Through the Call for Quality Schools (Request for Information), BISD is seeking partners inside the district as well as outside to design new and reimagine existing in-district schools, programs, and to identify new and existing talent to support our most at-need students.

Several guiding principles are core to BISD's vision and expectations for future partnerships. The ideal partner will be aligned with BISD on its commitment to quality, equity, and collaboration, as outlined below.

QUALITY

- All partners must be committed to serving students and families through a shared definition of student success, including the development of a School Performance Framework that will be designed in the 2018-19 school year.
- All partners commit to and will describe how they will contribute to BISD's goal of all district schools meeting Texas Education Agency (TEA) accountability standards by the end of the 2020-2021 school year, and how their partnership aligns with BISD's core beliefs (outlined in the appendix).

EQUITY

- Partners must focus on meeting the needs of all students, particularly Beaumont's most vulnerable populations.
- All partners must receive the same access to funding and resources to ensure that all schools have the opportunity to achieve success for their students.

COLLABORATION

- All partners will commit to collaborating with BISD to provide high-quality options for all of Beaumont's children and to sharing effective practices.
- BISD is committed to supporting partners as best as possible in developing great schools.

II. Opportunities for Partnership with BISD

BISD is seeking partners across the following: school models, program, and talent. Each of these opportunities is outlined below:

Whole School Models

BISD is seeking partners to help us ensure we provide all of Beaumont's children with a high-quality education. To that end, BISD is looking to collaborate on the following to build more great schools in Beaumont, especially for its most at-need students:

- Innovative School Models
- IR Campuses
- Priority Campuses
- In-District Charter Partnerships

Programs

BISD is seeking innovative programmatic partners to help meet the needs of our students. Top among programmatic needs is college and career focused programs. Ensuring Beaumont's students are prepared for college or career is central to BISD's mission.

BISD is also seeking partners to fulfill a variety of programmatic needs including, but not limited to:

- STEM
- Personalized and Competency Based Learning
- College and Career Ready supports including mentorships / internships / externships
- Career and Technical educational opportunities. Connections to certifications in industry and direct linkages to workforce pathways are strongly encouraged
- Opportunity Youth programs including for students significantly overage or under-credited or serving other vulnerable populations including, but not limited to, special education students and English-language learners

Talent

BISD is seeking partners to make Beaumont a destination for top-tier educator talent.

Opportunities for partnership include, but are not limited to:

- Developing robust teacher and school leader talent pipelines
- Providing targeted induction, professional development, or ongoing support to retain and support educators, including high performers
- Partnership models that integrate pipeline, support, and professional learning in collaboration with high-quality research institutions

III. BISD Support for Partnerships

BISD will provide partners access to a variety of supports and ensure a central point of contact to engage with the district. Details for supports will be negotiated via a Memorandum of Understanding (MOU) but could include:

- Funding
- Facilities
- Human capital
- Academic program
- Operational supports such as transportation, food, and maintenance

Additionally, select partners may be eligible for additional funding with regards to planning and implementation from the Texas Education Agency (TEA). BISD will be following up with these select partners during the Shared Due Diligence phase to discuss potential grant opportunities and a timeline of when these opportunities will be made available.

IV. Partnership Application and Shared Due Diligence Process

Applications will be accepted electronically on a rolling basis to nextgen@bmtisd.com between June 25, 2018 and September 28, 2018 by 5pm CT.

The full application process consists of three main phases outlined below, beginning with the submission of this written application.

Timeframe	Description	Important Dates
Phase One <i>Jun'18 – Sep'18</i>	Written Application Submit proposal to BISD	<ul style="list-style-type: none">● 6/25 – Application goes live● 7/18 Webinar 1 / Q&A (11am CT)● 8/27 Webinar 2 / Q&A (11am CT)● 9/28 – Application is due
Phase Two <i>Oct'18 – Nov'18</i>	Interviews & Shared Due Diligence Hold in-person interviews with BISD and activate shared due diligence by BISD and partners	<ul style="list-style-type: none">● 10/8 - Interviews and shared due diligence begin with BISD
Phase Three <i>Dec'18</i>	Selection and Board Vote Complete diligence, final MOU, and Board vote	<ul style="list-style-type: none">● 11/12 – Begin MOU negotiations (prior to vote)● 12/13 (tentative) – Board vote● 12/17 – Jan 2019 – Partners notified

BISD will be hosting optional 60 minute webinars on 7/18 and 8/27 with interested partners to discuss this application and partnership opportunities as well as answer any questions on the application and process writ large.

If you are interested in attending a webinar, please email nextgen@bmtisd.com with subject line “Call For Quality Schools Webinar” to be included on the calendar invite.

V. Partnership Application (Request for Information)

Applicant Name	
Title	
Organization	
Telephone	
Email	
Website, if applicable	
Please check the box next to the opportunity you are applying for <i>(you may select more than one – if so, please explain in your application)</i>	<input type="checkbox"/> Whole School Model <input type="checkbox"/> Program <input type="checkbox"/> Talent

The BISD Partner Application (Request for Information) consists of 5 sections and should, in aggregate be no longer than 10 pages. If you have any questions about the application or prompts below, please email: nextgen@bmtisd.com

- A. **Applicant Description (maximum of 250 words):** Please describe your organization and the team envisioned to lead the partnership work (maximum of 250 words)

- B. **Description of Proposed Model (2 pages maximum):** Please describe your proposed model for school, program, or talent, including (at minimum) the following: mission or vision for your model, students or community you intend to serve, your approach to design and implementation, and expected outcomes.

- C. **Applicant Experience and Demonstration of Results (1 page maximum):** Please describe any relevant experience (and, if applicable, provide a list of clients or cities) with designing and implementing your proposed model. Please also include specific results (e.g. school or student outcomes or other changes observed).

- D. **Operational Model and Cost Summary (1 page maximum):** Briefly describe your operating model including a short narrative summary of budget requirements in addition to any relevant financial models to provide a clear view of cost and operations.

- E. **Relevant Appendices (no more than 5 pages):** Please attach any relevant resumes, budgets, and demonstration of results that would inform BISD’s review of the application.

A. Applicant Description (maximum of 250 words): Please describe your organization and the team envisioned to lead the partnership work (maximum of 250 words in the space below)

B. Description of Proposed Model (2 pages maximum, using the space below): Please describe your proposed model for school, program, or talent, including (at minimum) the following: mission or vision for your model, students or community you intend to serve, your approach to design and implementation, and expected outcomes.

(Continue this section on next page)

B. Description of Proposed Model (continued):

- C. **Applicant Experience and Demonstration of Results (1 page maximum, using the space below):** Please describe any relevant experience (and, if applicable, provide a list of clients or cities) with designing and implementing your proposed model. Please also include specific results (e.g. school or student outcomes or other changes observed).

- D. **Operational Model and Cost Summary (1 page maximum, using the space below):** Briefly describe your operating model including a short narrative summary of budget requirements in addition to any relevant financial models to provide a clear view of cost and operations.

- E. **Relevant Appendices (no more than 5 pages):** Please attach any relevant resumes, budgets, and demonstration of results that would inform BISD's review of the application.

VI. Appendix: BISD Core Beliefs

1. All children can and will learn.

Beaumont ISD will prioritize effective, engaging instruction aligned with a challenging curriculum for all students.

2. We can achieve higher levels of performance within every facet of our organization.

Beaumont ISD will promote high expectations for all students and staff members, clearly defined district goals and strategically aligned resources.

3. Every classroom should have an effective teacher and every school should have an effective principal.

Beaumont ISD will recruit, develop and retain highly effective teachers and administrators.

4. All school and work environments should be safe, secure and supportive.

Beaumont ISD will ensure that learning and work environments are safe, secure and supportive in order for all students and staff to achieve high levels of performance.

5. In order to prepare our next generation to become responsible citizens, we should work collaboratively with our families and community partners.

Beaumont ISD will actively collaborate with families and community partners to maximize opportunities for the success of our students.

6. We should be fiscally responsible and accountable to the public.

Beaumont ISD will implement financial procedures and internal controls to ensure fiscal responsibility.