



Beaumont ISD
Pre-Advanced/Advanced Placement Program (AP) Expectations and Course Agreement for High School

Student's Name: _____

Student ID#: _____

Course Title: _____

PROGRAM OVERVIEW: Pre-Advanced/AP classes are advanced content-based courses open to all learners. Pre-Advanced/AP courses are academically rigorous and seek to challenge motivated learners. Success requires student commitment to the expectations of the Pre-Advanced/AP program. Expectations include critical content analysis, a faster pace, work outside of the class, and performance assessed at a complex level.

Students will be expected to: learn, analyze, synthesize, and manipulate knowledge and skills; think critically; budget time effectively and efficiently; develop successful study skills; engage in electronically-assisted research and/or communications; develop advanced content area vocabulary; utilize community resources; develop multi-media and oral presentations; and commit to an agreement supporting the Pre-Advanced/AP expectations. Typically, successful Pre-Advanced/AP students are task-oriented,

STUDENT: I agree to organize my time and effort to successfully complete the above-named Pre-Advanced/AP course. I have read the program overview and agreement, understand the workload, and agree to the requirements of the class. I will notify the teacher immediately if I fall behind in class readings or assignments. **I will register for and take the AP Exam.**

Parent/Guardian: I agree to be familiar with the above Pre-Advanced/AP course requirements and to help my child organize study time in support of class assignments. I will notify the teacher immediately of any concern (s) that I have relating to the Pre-Advanced/AP class or my child's progress and have read the course description and agree to the requirements of the class.

Teacher: I agree to teach the above Pre-Advanced/AP course at a pace, depth, and complexity appropriate to the grade level. Students and parents will be advised within the first three weeks if the student's work is not adequate. Student progress will be reported after the first grading period with the normal progress report and report card cycle.

Student Review: If the student fails to comply with the terms of this agreement, the student will be placed on probation, and an appropriate, individualized academic contract will be developed that the student must adhere to in order to remain in the program. Appropriate academic growth and effort must be observed during the probationary period.

Transfer Policy: If a student transfers to a Beaumont ISD school from within or out-of-district and has been involved in a commensurate program, the student will be enrolled in the appropriate Pre-Advanced/AP course. If not, the student will be enrolled in a regular class and will be able to transfer into the Pre-Advanced/AP program the next year.

Withdrawal Policy: A student may withdraw from a Pre-Advanced/AP course no later than the end of the first semester. In a semester Pre-Advanced/AP course, a student may withdraw no later than the ninth (9th) week.

Honor Code: This class will be conducted under the honor code. All students will be expected to do their own work. Occasionally, students will be given projects or exams that must be completed outside of class. If a student breaks this code, he/she will receive a zero on the work, and the behavior may result in the student being removed from the course.

Signed: _____ Printed Name: _____ Date: _____
(student) (student)

Signed: _____ Printed Name: _____ Date: _____
(parent) (parent)

Signed: _____ Printed Name: _____ Date: _____
(teacher) (teacher)



Pre-Advanced/Advanced Placement Academic Student Expectations Contract for High School

I, _____ will be expected to:
(Student Name)

1. Ensure my course academic average for the year is, or exceeds 85%.
2. Attend school at an attendance rate of 95% or higher.
3. Continually evaluate my progress throughout each grading period.
4. Attend tutorials, if needed.
5. Turn in all homework assignments, completed and on time.
6. Turn in all make-up work promptly following an absence.
7. Participate in class and ask clarifying questions for understanding.
8. Participate in advanced academic projects and competitions.
9. Take the College Board AP test for this course.
10. Demonstrate responsibility, self-control, and appropriate decision-making skills.

I understand the above expectations of the Pre-Advanced/Advanced Placement program.

Student Signature/Date

Parent Signature/Date

Teacher Signature/ Date

Administrator Signature/Date