

## **Regulation to Terminate Remote Learning for Individual Students**

Beaumont ISD recognizes that a student's learning environment is an important factor in the student's success in his or her educational career. Due to COVID-19, the District has provided a virtual learning option for all students that elect to engage in school online. However, students whose academic performance or attendance puts them at risk of severe learning loss in one or more classes will no longer be eligible to attend school virtually. Beginning February 2, 2021, any student identified in one of the below categories may be removed from the District's virtual program subject to the parameters detailed in this guidance.

### **Grounds for Removal from Virtual Education**

- Student has a class average of 70 or below or
- Student has 3 or more unexcused absences in a grading period,

Students that are identified in one of the above categories, will receive written notice from their campus administration. The notice will identify the areas of eligibility for removal from the virtual education program and provide a date on which the student is required to resume on-campus instruction with a minimum of two-weeks transition time. The parent may appeal the decision in one of two ways:

- 1) Seek medical exemption or
- 2) Request a transition meeting with the campus administration.

### **Medical Exemption**

Students identified to return to in-person instruction that have a high-risk medical condition or reside with an individual that has a high-risk medical condition as defined by the Centers for Disease Control, will be permitted to continue virtual learning if the student submits the District's [Medical Certification for COVID-19 High Risk Exemption](#) with certification of the condition from a physician. Individuals at higher risk for severe illness from COVID-19 are those individuals with certain underlying health conditions as designated by the CDC, which includes "conditions such as asthma, chronic lung

disease, compromised immune systems (including from smoking, cancer treatment, bone marrow or organ transplantation, immune deficiencies, poorly controlled HIV or AIDS, or use of corticosteroids or other immune weakening medications), diabetes, serious heart disease (including heart failure, coronary artery disease, congenital heart disease, cardiomyopathies, and hypertension), chronic kidney disease undergoing dialysis, liver disease, or severe obesity.”

### **Transition Meeting**

If a parent requests a transition meeting, the campus administration will schedule the meeting no sooner than 3 days after receipt of the parent’s request in writing. The meeting will be conducted either virtually or in person at the parent’s election and will include a campus administrator and a teacher for your student. The student may continue to attend school virtually until after the meeting has been held. If at the conclusion of the transition meeting, the District does not conclude with the parent that the student can be successful learning from home, the student will be required to transition to on-campus learning on the date identified in the original notice letter. However, if the District and the parent conclude the student can be successful, the team will develop a plan of intervention in order to assist in improving the student’s performance. Should the student continue to be absent or earn failing grades, the District will reinstate the removal process.

The transition meeting for a student who receives special education and related services will include the members of the student’s ARD committee.

### **Appeal process**

Any parent that disagrees with the District’s decision to remove a student from virtual learning must first exhaust the appeal process identified in this regulation, including filing a medical exemption or requesting a transition meeting, prior to filing a grievance pursuant to the District’s grievance policies FNG (Legal) and (Local). Any grievance filed without first exhausting this appeal process will be dismissed without hearing.