Sixth Grade English Semester Snapshots 2017-2018

1st Nine Weeks: 8/28/17-10/20/17

Unit 1: Laying the Foundation for Writing
Unit 2: Writing Informally Across Genres (Poetry, Nonfiction, Fiction)
Unit 3: The Personal Narrative Essay
Unit 4: The Expository Cloud of Knowledge

Focus: Students will complete one timed writing benchmark essay (expository); students will complete a variety of informal writing samples; students will write a personal narrative essay; students will create a virtual cloud of knowledge for expository writing.

TEKS: 6.15A-B, 16
ELPS: 1A, 1B, 1C, 1D, 3G, 4J, 4K, 5B, 5C, 5D, 5E, 5F, 5G

Writing/Reading Resources:
Write Source Textbook - instructional assistance with writing strategies, mechanics, usage, and grammar
Prentice Hall Literature Book: narrative essays, drama, poems
http://tea.texas.gov/student.assessment/staar/writing/ - Use this link to find scored and annotated student writing samples. To find sample narrative essays, click on the archived link at the bottom of the page.
www.newsela.com - provides nonfiction, current, high-interest, differentiated articles and primary source documents
www.readworks.org - provides short, high-interest passages (fiction and nonfiction) that can be differentiated

Writing: Timed Essay (Expository), Informal writing samples across genres; Personal Narrative Essay, Expository cloud

Assessments: Unit Assessments (teacher created), District 9 Week Exam, Timed and Formal Writing Essays (use scoring rubric below)

2nd Nine Weeks: 10/23/17-12/15/17

Unit 5: The Expository Writing Process
Unit 6: Writing Informally Across Genres
Unit 7: Writing in Response to Literature (Analytical)

Focus: Students will complete one timed writing benchmark essay (expository); students will complete a variety of informal writing samples; students will write a formal expository essay; students will write an analytical essay in response to literature.

TEKS: 6.17C
ELPS: 1A, 1B, 1C, 1D, 3G, 4J, 4K, 5B, 5C, 5D, 5E, 5F, 5G

Writing/Reading Resources:
Write Source Textbook - instructional assistance with writing strategies, mechanics, usage, and grammar
Prentice Hall Literature Book: narrative essays, drama, poems
http://tea.texas.gov/student.assessment/staar/writing/ - Use this link to find scored and annotated student writing samples. To find sample narrative essays, click on the archived link at the bottom of the page.
www.newsela.com - provides nonfiction, current, high-interest, differentiated articles and primary source documents
www.readworks.org - provides short, high-interest passages (fiction and nonfiction) that can be differentiated

Writing: Timed Essay (Expository), Expository Essay, Responding to Literature Essay

Assessments: Unit Assessments (teacher created), Writing Portfolio Entries and Timed Essay (use scoring rubric below), District 9 Week Exam

TEA Rubric
TEA Timed Essay Composition Sheet
TEA Teacher Instructions for Timed Writing
TEA Student Timed Writing 2 Prompts and Instructions
Sixth Grade English Semester Snapshots 2017-2018

3rd Nine Weeks: 1/3/18-3/9/18

Unit 8: Writing to Persuade
Unit 9: Writing Across Genres
Unit 10: Revisiting and Refining Expository Writing (practicing the expository process in shorter contexts)

Focus: Students will complete one formal persuasive essay; students will complete a variety of informal writing samples; students will write multiple single-page expository essays.

TEKS: 7.17C, 18
ELPS: 1A, 1B, 1C, 1D, 3G, 4J, 5B, 5C, 5D, 5E, 5F, 5G

Writing/Reading Resources:
Write Source Textbook - instructional assistance with writing strategies, mechanics, usage, and grammar
Prentice Hall Literature Book: narrative essays, drama, poems
http://tea.texas.gov/student.assessment/staar/writing/ - Use this link to find scored and annotated student writing samples. To find sample narrative essays, click on the archived link at the bottom of the page.
www.newspela.com - provides nonfiction, current, high-interest, differentiated articles and primary source documents
www.readworks.org – provides short, high-interest passages (fiction and nonfiction) that can be differentiated

Writing: STAAR Released Test, Several One Page Expository Essays, Persuasive Essay

Assessments: Unit Assessments (teacher created), Writing Portfolio Entries (use scoring rubric below), District 9 Week Exam/Mock STAAR Writing Test

TEA Rubric
TEA Timed Essay Composition Sheet
TEA Teacher Instructions for Timed Writing
TEA Student Timed Writing 3 Prompts and Instructions

4th Nine Weeks: 3/19/18-6/7/18

Unit 11: Writing in Response to Literature
Unit 12: The Research Process and the Research Paper

Focus: Students will write one, timed single page essay (expository); Students will complete multiple essays in response to diverse literary collections; students will complete a variety of informal writing samples; students will synthesize information gathered from many sources to write a research paper.

TEKS: 7.17C, 22, 23, 24, 25
ELPS: 4J, 5B, 5C, 5D, 5E, 5F, 5G

Writing/Reading Resources:
Write Source Textbook - instructional assistance with writing strategies, mechanics, usage, and grammar
Prentice Hall Literature Book: narrative essays, drama, poems
http://tea.texas.gov/student.assessment/staar/writing/ - Use this link to find scored and annotated student writing samples. To find sample narrative essays, click on the archived link at the bottom of the page.
www.newspela.com - provides nonfiction, current, high-interest, differentiated articles and primary source documents
www.readworks.org – provides short, high-interest passages (fiction and nonfiction) that can be differentiated

Writing: Several One Page Expository Essays (Analytical), Formal Research Paper, Final one page timed writing essay (expository).

Assessments: Unit Assessments (teacher created), Writing Portfolio Entries (use scoring rubric below), Research Paper, Single page timed writing essay (expository)

TEA Rubric
TEA Timed Essay Composition Sheet
TEA Teacher Instructions for Timed Writing
TEA Student Timed Writing 4 Prompts and Instructions
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