



Beaumont Early College High School

Course Syllabus 2020-2021

Theatre



Instructor: Mrs. Delcie Thomas

Room: 201

Email: dthomas@bmtisd.com

Conference: MWF 3rd Block 9:50-10:55 T THU 6th Block 7:20-9:00

Course Description: * *(Center for Educator Development in Fine Arts)*

Students who participate in a strong theatre program build a broad base of theatre content knowledge and skills. When theatre curricula are implemented with a variety of appropriate instructional methods, all learners have an opportunity to develop to their highest potential despite differences in learning rates and prior knowledge and skills. Additionally, theatre students develop capabilities in all of the following areas:

- Critical and creative thinking
- Problem solving
- Communication
- Individual and collaborative planning and implementation
- Historical and cultural understanding
- Self- and social-awareness
- Research skills

Course Overview:* *(Center for Educator Development in Fine Arts)*

Learners study principles of acting and begin to understand theatrical conventions dealing with time and setting. Through informal class presentations, students begin to see the interdependence of all theatrical elements. Theatre Arts I students learn essential skills, techniques, and a process of script analysis to create believable characters. Then they add techniques in diction and body movements to develop characterizations further.

Student Learning Outcomes:

- *Children and adolescents develop concepts about themselves, human relationships, and the environment by participating in role-playing.*
- *Students of dramatic literature sharpen critical thinking skills by exploring the motivations of characters' actions, analyzing emotional responses to situations, and interpreting playwrights' intents.*
- *Students who design and construct scenery, props, lighting, and makeup learn to interpret the ideas of others and to apply their interpretations to new works.*
- *Students explore and communicate how a dramatic presentation relates to a particular time, place, and culture.*
- *Students become critical consumers of media through careful evaluation of performances in a variety of media.*
- *Personal/Interpersonal Skills:* The student acquires self-confidence through the development and improvement of important life skills necessary for positive interactions and communication.

Test dates, assignment dates, and the content of this syllabus are subject to change. Students will be notified in a timely manner of such changes, and ultimately it is the responsibility of the student to make note of and document such changes. Further information can be found in the BECHS Student Handbook.



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- *Academic Behaviors:* The student associates personal responsibility to academic success by strengthening positive learning behaviors while altering ineffective habits.
- *Research Skills:* The student understands the need for an organized framework to identify an area of interest, collect information, record findings, and create a presentation both orally and in writing.

Required Textbooks, Supplies, and Materials:

- Composition notebooks
- 1 small and 1 large black binder

CLASSROOM POLICIES

Attendance: Regular attendance in school is essential for satisfactory progress. State law mandates that every student attend for 90% of the semester in order to receive credit. With block scheduling, 90% equates to 4 or 5 missed classes depending if the absence occurs on Monday/Wednesday/Friday or Tuesday/Thursday or a combination of both.

“Per Texas Education Code (TEC) 25.092, students must attend 90% of the days a course is offered in order to be awarded credit for the course and/or to be promoted to the next grade. This requirement remains in force during the 2020-21 school year regardless of the selected mode of instruction. Attendance will be taken daily for elementary students and each period daily for secondary virtually or face-to-face.” Transition Team, BISD. “BISD Final Draft Re-Entry.” *Beaumont ISD Re-Entry Plan*, Beaumont ISD, 16 July 2020, www.bmtisd.com/cms/lib/TX01817643/Centricity/ModuleInstance/8393/FINAL%20DR AFT%20Reentry.pdf.

Late Work Policy: The district policy will be followed.

Study Hall/Tutorials: Study Hall (in class)/Tutorials (after school) are designed to help students who are struggling to turn in completed assignments or quality assignments. When a student fails to turn in a quality assignment on time, it is recommended that he or she work through the problems during Study Hall or sign-up to attend the designated tutorials.

*Note: If you are unable to attend the designated tutorial time, please set up an appointment for tutorials or utilize in-class Study Hall time. Tutorial attendees must sign the tutorial log.

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Retest Policy: The district policy will be followed.
(See the BECHS Student Handbook for more information regarding the Retest Policy, including retest exclusions and limitations.)

Scholastic Dishonesty: Students caught cheating on any assignment will receive a zero on the assignment and possibly a discipline referral at the discretion of the teacher. Cheating will be defined as, but is not limited to, access or use of unauthorized material during exams and quizzes, unauthorized collaboration between students during exams, quizzes, and assignments for which group work is not the intended purpose, perusal of another student's work during exams and quizzes, unauthorized copying of another student's work or allowing other students to copy your work on an assignment, quiz, or exam, visibility of a cell phone for any reason during an exam or quiz, plagiarism, and/or failure to provide proper citations when necessary.

*Note: Students who cheat AND students who facilitate cheating by allowing other students access to their work when it is not allowed will BOTH be subject to the same penalty.

CHAMPS Classroom Rules and Procedures:

Rules

1. Follow rules immediately
2. Work and stay on task
3. Be polite
4. Follow all school rules and procedures

Consequences

1. Verbal warning
2. Conference with student
3. Parent Contact

Food and Drinks: The only food or drink item permitted in the classroom is water in the original container and/or water in a reusable container. (Exceptions to this rule will be discussed as the opportunity presents itself and with complete teacher discretion.)

Cell Phones and Electronic Devices: The use of cell phones and other electronic devices are permitted for personal use before school, after school, and during lunch. Students who do not abide by this policy WILL have his or her electronic device confiscated in accordance with BECH's cell phone and electronic device policy. (Please see the student handbook for more information regarding this policy.)

Computer and Internet Usage: This course will require the use of computers and internet access. The use of technology (in class) to provide educational material is a privilege. When abused, privileges will be taken away. When respected, they will benefit the learning environment as a whole.

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Civility Statement: Members of the BECHS community, which includes faculty, staff, and students, are expected to act honestly and responsibly in all aspects of campus life. BECHS holds all members accountable for their actions and words. Therefore, all members should commit themselves to behave in a manner that recognizes personal respect and demonstrates concern for personal dignity, rights, and freedoms of every member of the BECHS community, including respect for school property and the physical and intellectual property of others.

Civility Notification Statement: A student in violation of the BECHS code of conduct will receive the appropriate consequences as detailed in the BECHS code of conduct.

Bibliography

★ <https://www.cedfa.org/teaching/curriculum/theatreframework.pdf> (not copyrighted, but acknowledged)

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