



Beaumont Early College High School

Course Syllabus Fall 2021

Path College Career II



After thoroughly reading, you must acknowledge receipt of this syllabus by completing a Google form.

[Please click here to complete the acknowledgement form after you thoroughly read the entire syllabus.](#)

Instructor: Mrs. Delcie Thomas

Room: 201

Email: dthomas@bmtisd.com

Conference: MWF 5th Period 1:30-2:40 T THU 7th Period: 9:05-10:45

Course Description: All students deserve academic and social support to help prepare them for the challenges they must face in college level coursework. The Path College Career Prep courses are the final stage of the multi-level College/Career Readiness System of Study (CCR-SOS) implemented at BECHS that advances intellectual curiosity, conscientiousness, dependability, emotional stability, and perseverance through tasks that foster deeper levels of thinking and reasoning in the four core content areas. The Path secondary course series focuses on developing the habits and skills that are expected in college study and the workforce. PCC students will enhance the skill sets previously learned and continue to develop personal/interpersonal and cognitive skills that are essential to productivity in both the collegiate and business worlds.

Course Overview: PCC 2 is a sophomore-level support class focused on the skills and strategies necessary to be successful beyond high school and through the transition to post-secondary education. Students will focus on study skills and time management. All PCC 2 students are required to complete community service hours outside of class time within a non-profit organization. Additionally, emphasis will be placed on preparing for and taking the TSI and PSAT. This course also starts the process of comparing specific careers with the colleges, institutes, technical schools, and universities that have the highest placement rates for those careers.

Prerequisites: PCC 1

Student Learning Outcomes:

- *Metacognitive Skills:* The student obtains a greater awareness of the mental processes of learning through the analysis and practice of skills and strategies.
- *College/Career Planning:* The student understands the many college and career choices available and designs a personal action plan.
- *Ethical Codes of Conduct:* The student develops a greater understanding of ethics (personal character) through self-reflection activities.

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- *Personal/Interpersonal Skills:* The student acquires self-confidence through the development and improvement of important life skills necessary for positive interactions and communication.
- *Academic Behaviors:* The student associates personal responsibility to academic success by strengthening positive learning behaviors while altering ineffective habits.
- *Research Skills:* The student understands the need for an organized framework to identify an area of interest, collect information, record findings, and create a presentation both orally and in writing.

Required Textbooks, Supplies, and Materials:

- Composition notebooks
- Notecards
- White poster
- Pens, pencils, color markers

CLASSROOM POLICIES

Attendance: Regular attendance in school is essential for satisfactory progress. State law mandates that every student attend for 90% of the semester in order to receive credit. With block scheduling, 90% equates to 4 or 5 missed classes depending if the absence occurs on Monday/Wednesday/Friday or Tuesday/Thursday or a combination of both.

“Per Texas Education Code (TEC) 25.092, students must attend 90% of the days a course is offered in order to be awarded credit for the course and/or to be promoted to the next grade. This requirement remains in force during the 2021-2022 school year. **Safe Return to Instruction and Continuity of Services Re-entry Plan 7/15/2021.**

<https://docs.google.com/document/d/e/2PACX-1vQDtA1txdElym8-tBuzdUSyOhjU2A6MMayhWPUVvz8e0MDZm2LSo04jkNyfNjja6Zsnko5GNhl6xKfa/pub>

Late Work Policy: The district policy will be followed.

Study Hall/Tutorials: Study Hall (in class)/Tutorials (after school) are designed to help students who are struggling to turn in completed assignments or quality assignments. When a student fails to turn in a quality assignment on time, it is recommended that he or she work through the problems during Study Hall or sign-up to attend the designated PCC Tutorials.

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*Note: If you are unable to attend the designated tutorial time, please set up an appointment for tutorials or utilize in-class Study Hall time. Tutorial attendees must sign the tutorial log.

Retest Policy: The district policy will be followed.
(See the BECHS Student Handbook for more information regarding the Retest Policy, including retest exclusions and limitations.)

Scholastic Dishonesty: Students caught cheating on any assignment will receive a zero on the assignment and possibly a discipline referral at the discretion of the teacher. Cheating will be defined as, but is not limited to, access or use of unauthorized material during exams and quizzes, unauthorized collaboration between students during exams, quizzes, and assignments for which group work is not the intended purpose, perusal of another student's work during exams and quizzes, unauthorized copying of another student's work or allowing other students to copy your work on an assignment, quiz, or exam, visibility of a cell phone for any reason during an exam or quiz, plagiarism, and/or failure to provide proper citations when necessary.

*Note: Students who cheat AND students who facilitate cheating by allowing other students access to their work when it is not allowed will BOTH be subject to the same penalty.

CHAMPS Classroom Rules and Procedures:

Rules

1. Follow rules immediately
2. Work and stay on task
3. Be polite
4. Follow all school rules and procedures

Consequences

1. Verbal warning
2. Conference with student
3. Parent Contact
4. Referral

Food and Drinks: The only food or drink item permitted in the classroom is water in the original container and/or water in a reusable container. (Exceptions to this rule will be discussed as the opportunity presents itself and with complete teacher discretion.)

Cell Phones and Electronic Devices: The use of cell phones and other electronic devices are permitted for personal use before school, after school, and during lunch. Students who do not abide by this policy WILL have his or her electronic device confiscated in accordance with BECH's cell phone and electronic device policy. (Please see the student handbook for more information regarding this policy.)

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Computer and Internet Usage: This course will require the use of computers and internet access. The use of technology (in class) to provide educational material is a privilege. When abused, privileges will be taken away. When respected, they will benefit the learning environment as a whole.

Civility Statement: Members of the BECHS community, which includes faculty, staff, and students, are expected to act honestly and responsibly in all aspects of campus life. BECHS holds all members accountable for their actions and words. Therefore, all members should commit themselves to behave in a manner that recognizes personal respect and demonstrates concern for personal dignity, rights, and freedoms of every member of the BECHS community, including respect for school property and the physical and intellectual property of others.

Civility Notification Statement: A student in violation of the BECHS code of conduct will receive the appropriate consequences as detailed in the BECHS code of conduct.

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