



Beaumont Early College High School

2021-2022

Path College Career III - Course Syllabus



Instructor: B. Anderson/Lundy

Room: 304

Email: banders@bmtisd.com

Conference: 3rd period, 7th period

Course Description: All students deserve academic and social support to help prepare them for the challenges they must face in college level coursework. The Path College Career Prep courses are the final stage of the multi-level College/Career Readiness System of Study (CCR-SOS) implemented at BECHS that advances intellectual curiosity, conscientiousness, dependability, emotional stability, and perseverance through tasks that foster deeper levels of thinking and reasoning in the four core content areas. The Path secondary course series focuses on developing the habits and skills that are expected in college study and the workforce. PCC students will enhance the skill sets previously learned and continue to develop personal/interpersonal and cognitive skills that are essential to productivity in both the collegiate and business worlds.

Course Overview: PCC III is a junior-level support class focused on the skills and strategies necessary to be successful in school and begin the transition to post-secondary education. Students will focus on study skills and time management. All PCC III students are required to complete community service hours outside of class time within a non-profit organization. Students will begin the college application process by completing the three college essays. Additionally, emphasis will be placed on preparing for and taking the SAT and ACT. All students will take the PSAT, SAT, and ACT at least once during the course.

Prerequisites: Junior classification

Student Learning Outcomes:

- *Metacognitive Skills:* The student obtains a greater awareness of the mental processes of learning through the analysis and practice of skills and strategies.
- *College/Career Planning:* The student understands the many college and career choices available and designs a personal action plan.
- *Ethical Codes of Conduct:* The student develops a greater understanding of ethics (personal character) through self-reflection activities.
- *Personal/Interpersonal Skills:* The student acquires self-confidence through the development and improvement of important life skills necessary for positive interactions and communication.
- *Academic Behaviors:* The student associates personal responsibility to academic success by strengthening positive learning behaviors while altering ineffective habits.

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- *Research Skills.* The student understands the need for an organized framework to identify an area of interest, collect information, record findings, and create a presentation both orally and in writing.

Required Textbooks, Supplies, and Materials:

- A BECHS Planner will be provided to each student once we are officially “face-to-face” on campus. If you do not wish to wait for that planner, you may purchase a large planner with weekly and monthly views. (Students will also have access to a calendar through Google Classroom.)
- black and blue pens
- #2 pencils with erasers
- a set of highlighters with 5 colors
- zipper pouch or container to store supplies
- 2 packs of filler paper (wide ruled)
- personal earbuds

CLASSROOM POLICIES

Attendance: Regular attendance in school is essential for satisfactory progress. State law mandates that every student attend for 90% of the semester in order to receive credit. With block scheduling, 90% equates to 4 or 5 missed classes depending if the absence occurs on Monday/Wednesday/Friday or Tuesday/Thursday or a combination of both.

Late Work Policy: Students will receive a 30% deduction on all daily assignments and major assignments turned in late.

*Note: If a student is absent the day an assignment is assigned, the student will have the number of class meetings missed, plus a grace period of one class meeting to turn in assignments missed while absent without penalty. It is the student’s responsibility to see the teacher immediately upon his or her return to school to obtain missed assignments and/or schedule a time to make up missed exams. It is strongly encouraged for the student to contact teachers via email to inquire about missed assignments if the absence allows for such. If the assignment was assigned prior to the absences, the assignment is due the day the student returns to school.

Study Hall/Tutorials: Study Hall (in class)/Tutorials (after school) are designed to help students who are struggling to turn in completed assignments or quality assignments. When a student fails to turn in a quality assignment on time, it is recommended that he or

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she work through the problems during study hall or sign-up to attend the designated PCC Tutorials.

*Note: If you are unable to attend the designated tutorial time, please set up an appointment for tutorials or utilize in-class Study Hall time. Tutorial attendees must sign the tutorial log.

Retest Policy: Students should request a retest for failing grades on major exams and quizzes. To request a retest, students should obtain a Retest Form from Ms. Chapman and follow the steps as they are outlined on the form. Retests must be complete within one week from the time he or she received their grade on the test. Retests must be complete prior to the next exam.

*Note: Students will have only one opportunity for retest per failing test grade. The retest option is not available for semester exams. (See the BECHS Student Handbook for more information regarding the Retest Policy, including retest exclusions and limitations.)

Scholastic Dishonesty: Students caught cheating on any assignment will receive a zero on the assignment and possibly a discipline referral at the discretion of the teacher. Cheating will be defined as, but is not limited to, access or use of unauthorized material during exams and quizzes, unauthorized collaboration between students during exams, quizzes, and assignments for which group work is not the intended purpose, perusal of another student's work during exams and quizzes, unauthorized copying of other student's work or allowing other students to copy your work on an assignment, quiz, or exam, visibility of a cell phone for any reason during an exam or quiz, plagiarism, and/or failure to provide proper citations when necessary.

*Note: Students who cheat AND students who facilitate cheating by allowing other students access to their work when it is not allowed will BOTH be subject to the same penalty.

CHAMPS Classroom Rules and Procedures:

Rules

1. Follow rules immediately
2. Work and stay on task
3. Be polite
4. Follow all school rules and procedures

Consequences

1. Verbal warning
2. Conference with student
3. Parent Contact
4. Referral

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Food and Drinks. The only food or drink item permitted in the classroom is water in the original container and/or water in a reusable container. (Exceptions to this rule will be discussed as the opportunity presents itself and with complete teacher discretion.) NO gum is allowed at all.

Cell Phones and Electronic Devices: The use of cell phones and other electronic devices are permitted for personal use before school, after school, and during lunch. Students who do not abide by this policy may have his or her electronic device confiscated in accordance with BECH's cell phone and electronic device policy. (Please see the student handbook for more information regarding this policy.)

Computer and Internet Usage: This course will require the use of computers and internet access. The use of technology (in class) to provide educational material is a privilege. When abused, privileges will be taken away. When respected, they will benefit the learning environment as a whole.

Civility Statement: Members of the BECHS community, which includes faculty, staff, and students, are expected to act honestly and responsibly in all aspects of campus life. BECHS holds all members accountable for their actions and words. Therefore, all members should commit themselves to behave in a manner that recognizes personal respect and demonstrates concern for personal dignity, rights, and freedoms of every member of the BECHS community, including respect for school property and the physical and intellectual property of others.

Civility Notification Statement: A student in violation of the BECHS Code of Conduct will receive the appropriate consequences as detailed in the BECHS Code of Conduct.

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SYLLABUS ACKNOWLEDGMENT/RECEIPT

***Please complete, sign, and return by the designated due date.**

Student's Full Name (printed) _____

Current Grade Level _____ ID # _____

ACKNOWLEDGMENT OF PCC III SYLLABUS RECEIPT

I have received a copy of the PCC III Syllabus for the 2021 – 2022 school year.

Signature of Student

Date

Signature of Parent/Legal Guardian

Date

PARENT CONTACT INFORMATION

***Please provide current ways in which parents can best be reached by the instructor for information regarding student progress in PCC III.**

Parent/Legal Guardian's Full Name

Primary Phone # Contact

Parent/Legal Guardian's Full Name

Secondary Phone # Contact

Parent/Legal Guardian's Full Name

Email Address Contact (optional)

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