



# Beaumont Early College High School

2021-2022

## Path College Career I - Course Syllabus



**Instructor:** M. Chapman

**Room:** 107

**Email:** [mchapma@bmtisd.com](mailto:mchapma@bmtisd.com)

**Phone:** (409)617-6600 (Extension #6626)

**Course Description:** All students deserve academic and social support to help prepare them for the challenges they must face in college level coursework. The Path College Career Prep courses are the final stage of the multi-level College/Career Readiness System of Study (CCR-SOS) implemented at BECHS that advances intellectual curiosity, conscientiousness, dependability, emotional stability, and perseverance through tasks that foster deeper levels of thinking and reasoning in the four core content areas. The Path secondary course series focuses on developing the habits and skills that are expected in college study and the workforce. PCC students will enhance the skill sets previously learned and continue to develop personal/interpersonal and cognitive skills that are essential to productivity in both the collegiate and business worlds.

**Course Overview:** PCC I is a freshman-level support class focused on the skills and strategies necessary to be successful in school and begin the transition to post-secondary education. Students will focus on study skills and time management. All PCC I students are required to complete community service hours outside of class time within a non-profit organization. Additionally, emphasis will be placed on preparing for and taking the TSIA2 and PSAT.

**Prerequisites:** Freshman classification

### **Student Learning Outcomes:**

- *Metacognitive Skills:* The student obtains a greater awareness of the mental processes of learning through the analysis and practice of skills and strategies.
- *College/Career Planning:* The student understands the many college and career choices available and designs a personal action plan.
- *Ethical Codes of Conduct:* The student develops a greater understanding of ethics (personal character) through self-reflection activities.
- *Personal/Interpersonal Skills:* The student acquires self-confidence through the development and improvement of important life skills necessary for positive interactions and communication.
- *Academic Behaviors:* The student associates personal responsibility to academic success by strengthening positive learning behaviors while altering ineffective habits.
- *Research Skills:* The student understands the need for an organized framework to identify an area of interest, collect information, record findings, and create a presentation both orally and in writing.

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### **Required Textbooks, Supplies, and Materials:**

- A BECHS Planner will be provided to each student. (Students will also have access to a calendar through their BISD Google Suite account.)
- black and blue pens
- #2 pencils with erasers
- a set of highlighters with 5 colors
- zipper pouch or container to store supplies
- 2 packs of filler paper (wide ruled)
- personal earbuds
- charged Chromebook

### **CLASSROOM POLICIES**

**Attendance:** Regular attendance in school is essential for satisfactory progress. State law mandates that every student attend for 90% of the semester in order to receive credit. With block scheduling, 90% equates to 4 or 5 missed classes depending if the absence occurs on Monday/Wednesday/Friday or Tuesday/Thursday or a combination of both.

**\*Note:** Students that are more than 20 minutes late for class are considered absent. This is primarily an issue for 1st or 6th periods, as those are the first periods of the school day. Make every effort to be present and on time in order to receive credit for your courses.

**Late Work Policy:** Students will receive a 10% deduction each day for up to three days on all daily assignments and major assignments turned in late. After the third day, the late assignment will result in a zero.

**\*Note:** If a student is absent the day an assignment is assigned, the student will have the number of class meetings missed, plus a grace period of one class meeting to turn in assignments missed while absent without penalty. It is the student's responsibility to see the teacher immediately upon his or her return to school to obtain missed assignments and/or schedule a time to make up missed exams. It is strongly encouraged for the student to contact teachers via email to inquire about missed assignments if the absence allows for such. If the assignment was assigned prior to the absences, the assignment is due the day the student returns to school.

**Study Hall/Tutorials:** Study Hall (in class)/Tutorials (after school) are designed to help students who are struggling to turn in completed assignments or quality assignments. When a student fails to turn in a quality assignment on time, it is recommended that he or she work through the problems during Study Hall or sign-up to attend the designated PCC Tutorials.

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**\*Note:** If you are unable to attend the designated tutorial time, please set up an appointment for tutorials or utilize in-class Study Hall time. Tutorial attendees must sign the tutorial log.

**Retest Policy:** Students may request a retest for failing grades on major exams and quizzes. To request a retest, students should obtain a Retest Form from Ms. Chapman and follow the steps as they are outlined on the form. Retests must be completed within one week from the time he or she received their grade on the test. Retests must be complete prior to the next exam.

**\*Note:** Students will have only one opportunity for retest per failing test grade. The retest option is not available for semester exams. (See the BECHS Student Handbook for more information regarding the Retest Policy, including retest exclusions and limitations.)

**Scholastic Dishonesty:** Students caught cheating on any assignment will receive a zero on the assignment and possibly a discipline referral at the discretion of the teacher. Cheating will be defined as, but is not limited to, access or use of unauthorized material during exams and quizzes, unauthorized collaboration between students during exams, quizzes, and assignments for which group work is not the intended purpose, perusal of another student's work during exams and quizzes, unauthorized copying of other student's work or allowing other students to copy your work on an assignment, quiz, or exam, visibility of a cell phone for any reason during an exam or quiz, plagiarism, and/or failure to provide proper citations when necessary.

**\*Note:** Students who cheat AND students who facilitate cheating by allowing other students access to their work when it is not allowed will BOTH be subject to the same penalty.

### **CHAMPS Classroom Rules and Procedures:**

#### **Rules**

1. Follow rules immediately
2. Work and stay on task
3. Be polite
4. Follow all school rules and procedures

#### **Consequences**

1. Verbal warning
2. Conference with student
3. Parent Contact
4. Referral

**Food and Drinks:** The only food or drink item permitted in the classroom is water in the original container and/or water in a reusable container. (Exceptions to this rule will be discussed as the opportunity presents itself and with complete teacher discretion.)

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**Cell Phones and Electronic Devices:** The use of cell phones and other electronic devices are permitted for personal use before school, after school, and during lunch. Students who do not abide by this policy may have his or her electronic device confiscated in accordance with BECH's cell phone and electronic device policy. (Please see the student handbook for more information regarding this policy.)

**Computer and Internet Usage:** This course will require the use of computers and internet access. The use of technology (in class) to provide educational material is a privilege. When abused, privileges will be taken away. When respected, they will benefit the learning environment as a whole. It is your responsibility to have your charged Chromebook in class each day.

**Civility Statement:** Members of the BECHS community, which includes faculty, staff, and students, are expected to act honestly and responsibly in all aspects of campus life. BECHS holds all members accountable for their actions and words. Therefore, all members should commit themselves to behave in a manner that recognizes personal respect and demonstrates concern for personal dignity, rights, and freedoms of every member of the BECHS community, including respect for school property and the physical and intellectual property of others.

**Civility Notification Statement:** A student in violation of the BECHS Code of Conduct will receive the appropriate consequences as detailed in the BECHS Code of Conduct.

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**SYLLABUS ACKNOWLEDGMENT/RECEIPT**

**\*Please complete, sign, and return by the designated due date.**

Student's Full Name (printed) \_\_\_\_\_

Current Grade Level \_\_\_\_\_ ID # \_\_\_\_\_

**ACKNOWLEDGMENT OF PCC I SYLLABUS RECEIPT**

I have received a copy of the PCC I Syllabus for the 2021 – 2022 school year.

\_\_\_\_\_  
 Signature of Student

\_\_\_\_\_  
 Date

\_\_\_\_\_  
 Signature of Parent/Legal Guardian

\_\_\_\_\_  
 Date

**PARENT CONTACT INFORMATION**

**\*Please provide current ways in which parents can best be reached by the instructor for information regarding student progress in PCC I.**

\_\_\_\_\_  
 Parent/Legal Guardian's Full Name

\_\_\_\_\_  
 Primary Phone # Contact

\_\_\_\_\_  
 Parent/Legal Guardian's Full Name

\_\_\_\_\_  
 Secondary Phone # Contact

\_\_\_\_\_  
 Parent/Legal Guardian's Full Name

\_\_\_\_\_  
 Email Address Contact

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## COVID Addendum:

**\*Note:** Please know that our situation is fluid and we are subject to changes as the need arises. The health and safety of students and staff will always be our priority. Please frequent our school's website – <https://www.bmtisd.com/Early%20College> for continued updates. As we begin school, you will also need to join the Google Classroom for our course. There, you will find other ways to communicate with me throughout the school year – Edmentum messaging, email (mchapma@bmtisd.com), Google Classroom Stream announcements/private messaging, Remind messaging, etc.

### **Safe Return to Instruction and Continuity of Services Re-entry Plan 7/15/2021**

#### **Introduction**

Beaumont ISD is looking forward to the start of the 2021-22 school year on Tuesday, August 17, 2021. Quality, in-person instruction is our focus as we implement plans for a safe return while respecting that we are still in the midst of a public health crisis.

Currently, the American Academy of Pediatrics “strongly advocates that all policy considerations for the coming school year should start with a goal of having students physically present in school.” Many families in our community have provided feedback that they are looking forward to physically returning to school on-campus this fall. However, we also know that some families have concerns about their children physically returning to school due the current health climate. Our commitment is to ensure that all students at BISD receive high-quality instruction and continue to reach their academic goals.

The plan for opening schools complies with guidance and recommendations from the Texas Education Agency as well as federal, state and local governments in collaboration with the Beaumont Health Department. Please know that the information included in the re-entry plan is fluid and will change in order to comply with recommendations and mandates from the local, state, and federal government. In addition, adjustments may be necessary throughout the school year to maximize the safety of our students and staff.

#### **Stay Informed - CDC Links**

##### **Official CDC Page**

<https://www.cdc.gov/>

##### **Current CDC Advisement**

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html>

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