

World History Studies Syllabus

Teacher

Mr. Roberts

Grade Level: 10th

Room: #307

Contact Information:

School Phone: 409 617 6600

Email: jrober1@bmtisd.com

Conference: MWF 3rd Period 9:50-10:55 / TTH 8th Period 1:00-2:40

Best way to reach me is via email or at the school phone number listed above.

Also please join Remind for World History. I will utilize Remind throughout the year.

Code: 4bddbc

My Expectations

- 1. Students are expected to come to class everyday prepared to learn & succeed.**
- 2. Put your best foot forward - Apply yourself!**

Description of Course

Students will compare how people, events, and issues from the past have influenced the present and the future. Students study civilizations to understand civic ideals, geographic relationships, the purposes, structures, and functions of political systems, ways individuals and societies have interacted over time, the similarities and differences among people and the relationships among science, technology, and society. Social Studies skills will enable students to acquire, organize, and use information for problem solving and decision-making.

Skills and Standards

The students will learn strategies and skills utilized in Social Studies and ELAR such as: inferencing, main idea, note taking strategies, mapping skills, and test taking strategies. Students will also be honing reading and writing skills, as well as analyzing primary and secondary source material. Reading and writing go hand in hand with History. Successful Historians read and write!

Unit Outlines for World History Studies

The course outlines are detailed on the corresponding Google classroom pages under materials.

Pacing Calendar

Important Dates:

1. Sep. 6th: Labor Day (No School)
2. Oct. 13th & 14th: **Unit 1 9 Weeks Test**
-Covers Topics 1-6
3. Nov. 22nd-26th: Thanksgiving Holiday
4. Dec. 15th & 16th: **Unit 2 9 Weeks Test**
-Covers Topics 7-10
5. Dec. 20th-31st: Christmas Holiday/Winter Break
6. Jan. 3rd: Teacher Workday (No School)
7. Jan. 17th: MLK Jr. Day (No School)
8. Mar. 9th & 10th: **Unit 3 9 Weeks Test**
-Covers Topics 11-15
9. Mar. 14th-18th: Spring Break
10. Apr. 15th: Good Friday (No School)
11. May 25th & 26th: **Unit 4 9 Weeks Test**
-Covers Topics 16-21
12. May 27th: Last Day of School

Class Materials

Materials essential to success:

Kleenex

Pens, Pencils, Highlighter, Paper, colored pencils

1 composition notebook for use solely in World History

Folder for social studies

Textbook: Textbook is online and students will need access to it

CHROMEBOOK: Must be brought to class EVERYDAY CHARGED and ready to go!

Virtual Instruction Extension

In the event of virtual instruction the following rules will be in place:

1. **Choose a quiet space free from DISTRACTION.**
2. **Log into virtual meetings EARLY.**
3. **Dress APPROPRIATELY. Follow the student code of conduct.**
4. **MUTE yourselves and ENABLE VIDEO upon entering online classes.**
5. **Raise your hand or enter your question in the chat ONLY during lectures.**

6. Use the chat responsibly. **ZERO TOLERANCE** for any and all inappropriate conversations.
7. All chat sections will be monitored. Please make sure that you conduct yourselves accordingly.
8. Do not chat back and forth with each **DURING LECTURES** and virtual meetings unless notified by the instructor.
9. Monitor Google Classroom **DAILY** and be **DILIGENT** about assignments and materials.
10. **REFRAIN** from contacting me after 7pm. Your messages may not be seen or acknowledged until the following **SCHOOL DAY**.

Classroom Rules/Classroom Expectations

Classroom Rules:

1. Be Prompt
2. Be Prepared
3. Be Positive & Respectful
4. Be Safe
5. No food or drink unless otherwise stated by the teacher.
6. No Cell Phones

-If any electronic device or cell phone is caught out during class time it will be confiscated and turned into the office per campus policy.

Campus Expectations

1. Be where you are supposed to be.
2. Do what you are supposed to be doing.

Discipline

Discipline procedures will follow the BISD **Student Handbook** if they do arise. Warnings will be given first and all efforts will be used to redirect the behavior.

1st time: Verbal Warning

2nd time: 1on1 conversation and documentation of behavior

3rd time: Parental Phone call

4th time: Office Referral

Grading

Standardized grading scale:

Tests: 60%

Daily Assignments: 40%

100-90	A
89-80	B
79-70	C
69-60	D
59-Below	F

At least ten daily grades and at least four major grades will be taken in each grading period.

Late Work/Make-up Work

Late work will be assessed for a maximum penalty of 10 percent of the total grade for each day late. I will only accept late work up to 3 days late unless otherwise stated in a 1 on 1 conversation with student.

Makeup work: It is the student's responsibility to complete work missed while absent from class.

Policy adheres to BISD Grading regulations.

Homework

Philosophy: The teacher may use homework assignments at any time to enrich or reinforce topics covered in class with the intent to develop mastery of unit objectives.

Academic Dishonesty

Both BISD and LIT have written policies on this subject. Beaumont ECHS follows BISD Grading Regulation (p. 1) as it pertains to this issue. Referrals are issued for instances of plagiarism and cheating, also referred to as Academic Dishonesty. LIT's Academic Dishonesty can be found on the LIT website.

BECHS Student Handbook -located under grading regulations