

## 2023-2024 Algebra 1 Year at a Glance

1 Day Pacing = 45 min. Session

**Bold TEKS = Readiness Standard**

Processing Standards are embedded in every module: A.1A, A.1B, A.1C, A.1D, A.1E, A.1F, A.1G

	Module	Topic	Pacing	TEKS	ELPS
<b>1st 9 Weeks</b> (August 9 - October 13)	<b>1</b> <b>Searching for Patterns</b>	1: Quantities and Relationships	11	<b>A.2A, A.3C, A.6A, A.7A, A.9A, A.9D, A.12A</b>	1.A, 1.C, 1.E, 1.F, 1.G, 2.C, 2.E, 2.I, 3.D, 3.E, 4.B, 4.C, 5.B, 5.F, 5.G
		2: Sequences	8	A.9A, <b>A.9D</b> , A.12A, A.12C, A.12D	1.A, 1.C, 1.E, 1.F, 1.G, 2.C, 2.E, 2.I, 3.D, 3.E, 4.B, 4.C, 5.B, 5.F, 5.G
		3: Linear Regressions	6	<b>A.3C</b> , A.4A, A.4B, A.4C, A.12A	1.A, 1.C, 1.E, 1.F, 1.G, 2.C, 2.E, 2.I, 3.D, 3.E, 4.B, 4.C, 5.B, 5.F, 5.G
			<b>25</b>		
<b>2nd 9 Weeks</b> (October 18 - December 20)	<b>2</b> <b>Exploring Constant Change</b>	1: Linear Functions	18	<b>A.2A, A.2B, A.2C, A.2D, A.2E, A.2F, A.2G, A.3A, A.3B, A.3C, A.3E, A.3F, A.12A, A.12B, A.12D</b>	1.A, 1.C, 1.D, 1.E, 1.H, 2.C, 2.D, 2.E, 2.G, 2.H, 2.I, 3.A, 3.B, 3.C, 3.D, 3.F, 4.A, 4.B, 4.C, 4.D, 4.F, 4.K, 5.E
		1: Linear Functions (Cont'd)	5		
		2: Linear Equations and Inequalities	4	<b>A.2C, A.5A, A.5B, A.12E</b>	1.A, 1.C, 1.D, 1.E, 1.H, 2.C, 2.D, 2.E, 2.G, 2.H, 2.I, 3.A, 3.B, 3.C, 3.D, 3.F, 4.A, 4.B, 4.C, 4.D, 4.F, 4.K, 5.E
		3: Systems of Equations and Inequalities	16	A.2A, A.2C, A.2H, A.2I, A.3D, A.3F, A.3G, A.3H, A.5C	1.A, 1.C, 1.D, 2.C, 2.D, 2.G, 2.H, 2.I, 3.A, 3.B, 3.C, 3.D, 3.F, 4.A, 4.B, 4.C, 4.G, 4.K, 5.E
			<b>43</b>		
<b>3rd 9 Weeks</b> (January 9 - March 8)	<b>3</b> <b>Investigating Growth and Decay</b>	1: Introduction to Exponential Functions	12	A.9B, <b>A.9C, A.9D</b> , A.11A, <b>A.11B</b> , A.12B, A.12D	1.A, 1.C, 1.D, 1.E, 1.G, 2.C, 2.D, 2.F, 2.G, 2.H, 2.I, 3.A, 3.B, 3.C, 3.D, 3.F, 4.A, 4.B, 4.C, 4.D, 4.K, 5.E
		2: Using Exponential Equations	7	<b>A.3B, A.3C, A.9A, A.9B, A.9C, A.9D, A.9E, A.11B, A.12B</b>	1.A, 1.C, 1.D, 1.E, 1.G, 2.C, 2.D, 2.G, 2.H, 2.I, 3.A, 3.B, 3.C, 3.D, 3.F, 4.A, 4.B, 4.C, 4.D, 4.K, 5.E
			<b>19</b>		
<b>4th 9 Weeks</b> (March 14 - May 24)	<b>4</b> <b>Maximizing and Minimizing</b>	1: Introduction to Quadratic Functions	15	<b>A.6A, A.6B, A.6C, A.7A, A.7C</b>	1.A, 1.B, 1.C, 1.D, 1.E, 1.G, 2.A, 2.C, 2.D, 2.G, 2.H, 2.I, 3.A, 3.B, 3.C, 3.D, 3.F, 3.G, 3.H, 4.A, 4.B, 4.C, 4.D, 4.G, 4.H, 4.I, 4.J, 4.K, 5.B, 5.C, 5.E, 5.F
		2: Solving Quadratic Equations	17	<b>A.6A, A.7A, A.7B, A.7C, A.8A, A.8B, A.10A, A.10B, A.10C, A.10D, A.10E, A.10F, A.11A</b>	1.A, 1.D, 1.E, 1.G, 2.C, 2.D, 2.G, 2.H, 2.I, 3.A, 3.B, 3.C, 3.D, 3.F, 3.I, 3.J, 4.A, 4.B, 4.C, 4.E, 4.G, 4.K, 5.A, 5.D, 5.E, 5.G
		2: Solving Quadratic Equations (Cont'd)	11		
			<b>43</b>		
<b>4th 9 Weeks</b> (March 14 - May 24)	<b>BISD Success Academy</b>	* Review all TEKS	10		
			<b>10</b>		
	<b>Bridge to Geometry 1</b> <b>Reasoning with Shapes</b>	1: Using a Rectangular Coordinate System	15	<b>G.2B, G.2C, G.3C, G.4A, G.5A, G.5B, G.5C, G.9B, G.10B, G.11A, G.11B</b>	1.A, 1.C, 1.E, 1.F, 1.G, 2.C, 2.E, 2.I, 3.D, 3.E, 4.B, 4.C, 4.D, 4.J, 5.B, 5.F, 5.G
			<b>15</b>		
		<b>Total Days:</b>	155		