Beaumont ISD World Geography  9th Grade

### 1st Nine Weeks
August 28-October 20
8 Weeks
39 Student days/46 Teacher Days
Mid 9 Weeks Exam: September 25-29
9 Weeks Exam: October 16-20

**Unit 1:** The World in Spatial Terms (15 days)
**Unit 2:** Physical Systems (10 days)
**Unit 3:** Environment and Society (14 days)

### 2nd Nine Weeks
October 23-December 15
7 Weeks
34 Student Days/35 Teacher Days
Mid 9 Weeks Exam: November 13-17
9 Weeks Exam: December 11-15

**Unit 4:** Population and Migration (10 days)
**Unit 5:** Defining Culture (11 days)
**Unit 6:** Religion (13 days)

Refer to instructional timelines when planning units of instruction.
See list of Ongoing Process TEKS that should be embedded in all Units of Instruction. ALL Process TEKS are eligible for incorporating into the assessment of at least 40% of Content TEKS.

**STAAR Standard Key:**
- **Blue** = STAAR Readiness Standard
- **Yellow** = STAAR Supporting Standard
- **Bold** = Highest Stakes TEKS (greatest need)
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<table>
<thead>
<tr>
<th>Unit 1: The World in Spatial Terms (15 days)</th>
<th>Unit 4: Population and Migration (10 days)</th>
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<tbody>
<tr>
<td><strong>TEKS/SEs</strong></td>
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</tr>
<tr>
<td>9A Identify physical and/or human factors such as climate, vegetation, language, trade networks, political units, river systems and religion that constitute a region.</td>
<td>1A Analyze the effects of physical and human geographic patterns and processes on the past and describe their impact on the present, including significant physical features and environmental conditions that influenced migration patterns and shaped the distribution of culture groups today.</td>
</tr>
<tr>
<td>9B Describe different types of regions, including formal, functional, and perceptual regions.</td>
<td>6A Locate and describe human and physical features that influence the size and distribution of settlements.</td>
</tr>
<tr>
<td>13A Interpret maps to explain the division of land, including man-made and natural borders, into separate political units such as cities, states, or countries.</td>
<td>6B Explain the processes that have caused changes in settlement patterns, including urbanization, transportation, access to and availability of resources, and economic activities.</td>
</tr>
<tr>
<td>20A Describe the impact of new information technologies such as the Internet, Global Positioning System (GPS), or Geographic Information Systems (GIS).</td>
<td>7A Construct and analyze population pyramids</td>
</tr>
</tbody>
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21A Analyze and evaluate the validity and utility of multiple sources of geographic information such as primary and secondary sources, aerial photographs, and maps.

21B Locate places of contemporary geopolitical significance on a map.

21C Create and interpret different types of maps to answer geographic questions, infer relationships, and analyze change.

22A Design/draw and interpret appropriate graphics such as maps, diagrams, tables, and graphs to communicate geographic features, distributions, and relationships.

22B Generate summaries, generalizations, and thesis statements supported by evidence.

22C Use geographic terminology correctly.

Unit 2: Physical Systems (10 days)  
- TEKS/SEs

3A Explain weather conditions and climate in relation to annual changes in Earth-Sun relationships.

3B Describe the physical processes that affect the environments of regions, including weather, tectonic forces, erosion, and soil-building processes.

3C Examine the physical processes that affect the lithosphere, atmosphere, hydrosphere, and biosphere.

4A Explain how elevation, latitude, wind systems, ocean currents, position on a continent, and mountain barriers influence temperature, precipitation, and distribution of climate regions.

4B Describe different landforms and the physical processes that cause their development.

4C Explain the influence of climate on the distribution of biomes in different regions.

21C Create and interpret different types of maps to describe the population characteristics of different societies and to predict future population trends.

7B Explain how political, economic, social, and environmental push and pull factors and physical geography affect the routes and flows of human migration.

7C Describe trends in world population growth and distribution.

21C Create and interpret different types of maps to answer geographic questions, infer relationships, and analyze change.

22A Design/draw and interpret appropriate graphics such as maps, diagrams, tables, and graphs to communicate geographic features, distributions, and relationships.

22C Use geographic terminology correctly.

Unit 5: Defining Culture (11 days)  
- TEKS/SEs

1B Trace the spatial diffusion of phenomena such as the Columbian Exchange or the diffusion of American popular culture and describe the effects on regions of contact.

5A Analyze how the character of a place is related to its political, economic, social, and cultural elements.

16A Describe distinctive cultural patterns and landscapes associated with different places in Texas, the United States, and other regions of the world and how these patterns influenced the processes of innovation and diffusion.

16B Describe elements of culture, including language, religion, beliefs and customs, institutions and technologies.

16C Explain ways various groups of people perceive the characteristics of their own and other cultures, places, and regions differently.

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22C Use geographic terminology correctly.

Unit 3: Environment and Society (14 days)

- TEKS/SEs

2A Describe the human and physical characteristics of the same regions at different periods of time to evaluate relationships between past events and current conditions.

2B Explain how changes in societies have led to diverse uses of physical features.

8A Compare ways that humans depend on, adapt to, and modify the physical environment, including the influences of culture and technology.

8B Describe the interaction between humans and the physical environment and analyze the consequences of extreme weather and other natural disasters such as El Niño, floods, tsunamis, and volcanoes.

8C Evaluate the economic and political relationships between settlements and the environment, including sustainable development and renewable/non-renewable resources.

19A Evaluate the significance of major technological innovations in the areas of transportation and energy that have been used to modify the physical environment.

19B Analyze ways technological innovations such as air conditioning and desalinization have allowed humans to adapt to places.

17A Describe and compare patterns of culture such as language, religion, land use, education, and customs that make specific regions of the world distinctive.

18D Evaluate the spread of cultural traits to find examples of cultural convergence and divergence such as the spread of democratic ideas, U.S.-based fast-food franchises, the English language, technology, or global sports.

22B Generate summaries, generalizations, and thesis statements supported by evidence.

22C Use geographic terminology correctly.

Unit 6: Religion (13 days)

- TEKS/SEs

15A Identify and give examples of different points of view that influence the development of public policies and decision-making processes on local, state, national, and international levels.

17B Describe major world religions including animism, Buddhism, Christianity, Hinduism, Islam, Judaism, and Sikhism and their spatial distribution.

21C Create and interpret different types of maps to answer geographic questions, infer relationships, and analyze change.

22A Design/draw and interpret appropriate graphics such as maps, diagrams, tables, and graphs to communicate geographic features, distributions, and relationships.

22B Generate summaries, generalizations, and thesis statements supported by evidence.

22C Use geographic terminology correctly.
### Beaumont ISD World Geography 9th Grade Year at Glance (YAG)

**23B Use case studies and GIS to identify contemporary challenges and to answer real-world questions.**

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<thead>
<tr>
<th>3rd Nine Weeks</th>
<th>4th Nine Weeks</th>
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<tbody>
<tr>
<td>January 3-March 9</td>
<td>March 19-June 7</td>
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<tr>
<td>9 Weeks</td>
<td>12 Weeks</td>
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<tr>
<td>46.5 Student Days/48 Teacher Days</td>
<td>56.5 Student Days/58 Teacher Days</td>
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<td>Mid 9 Weeks Exam: February 5-9</td>
<td>Mid 9 Weeks Exam: April 30-May 4</td>
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<td>9 Weeks Exam: March 5-9</td>
<td>9 Weeks Exam: May 22-June 7</td>
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#### Unit 7: Political Systems (14 days)

- **TEKS/SEs**
  - **13A** Interpret maps to explain the division of land, including man-made and natural borders, into separate political units such as cities, states, or countries.
  - **13B** Compare maps of voting patterns or political boundaries to make inferences about the distribution of political power.
  - **14A** Analyze current events to infer the physical and human processes that lead to the formation of boundaries and other political divisions.
  - **14B** Compare how democracy, dictatorship, monarchy, republic, theocracy, and totalitarian

#### Unit 8: Sources of Conflict and Cooperation (17.5 days)

- **TEKS/SEs**
  - **11A** Understand the connections between levels of development and economic activities (primary, secondary, tertiary, and quaternary).

#### Unit 9: Economic Systems (15 days)

- **TEKS/SEs**
  - **17C** Compare economic, political or social opportunities in different cultures for women,

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<td>5A Analyze how the character of a place is related to its political, economic, social, and cultural elements.</td>
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<td>14C Analyze the human and physical factors that influence the power to control territory and resources, create conflict/war, and impact international political relations of sovereign nations such as China, the United States, Japan, and Russia and organized nation groups such as the United Nations (UN) and the European Union (EU).</td>
</tr>
<tr>
<td>18A Analyze cultural changes in specific regions caused by migration, war, trade, innovations, and diffusion.</td>
</tr>
<tr>
<td>18B Assess causes, effects, and perceptions of conflicts between groups of people, including modern genocides and terrorism.</td>
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<td>21B Locate places of contemporary geopolitical significance on a map.</td>
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<td>2A Describe the human and physical characteristics of the same regions at different periods of time to evaluate relationships between past events and current conditions.</td>
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<td>5A Analyze how the character of a place is related to its political, economic, social, and cultural elements.</td>
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<tr>
<td>7C Describe trends in world population growth and distribution.</td>
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<td>7D Examine benefits and challenges of globalization including connectivity, standard of living, pandemics, and loss of local culture.</td>
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<td>9A Identify physical and/or human factors such as climate, vegetation, language, trade networks, political units, river systems and religion that constitute a region.</td>
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<tr>
<td>10D Compare global trade patterns over time and examine the implications of globalization, including outsourcing and free trade zones.</td>
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<td>13A Interpret maps to explain the division of land, including man-made and natural borders, into ethnic and religious minorities and other underrepresented populations.</td>
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<td>21A Analyze and evaluate the validity and utility of multiple sources of geographic information such as primary and secondary sources, aerial photographs, and maps.</td>
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Beaumont ISD World Geography  |  9th Grade  |  Year at Glance (YAG)
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22B Generate summaries, generalizations, and thesis statements supported by evidence.  
22C Use geographic terminology correctly.  
23B Use case studies and GIS to identify contemporary challenges and to answer real-world questions.

**Unit 9: Economic Systems (15 days)**
- **TEKS/SEs**
  10A Describe the forces that determine the distribution of goods and services in free enterprise, socialist, and communist economic systems.
  10B Classify where specific countries fall along the economic spectrum between free enterprise and communism.
  10C Compare the ways people satisfy their basic needs through the production of goods and services such as subsistence agriculture versus commercial agriculture or cottage industries versus commercial industries.
  11B Identify the factors affecting the location of different types of economic activities, including subsistence and commercial agriculture, manufacturing, and service industries.
  11C Assess how changes in climate, resources, and infrastructure (technology, transportation, and communication) affect the location and patterns of economic activities.
  12A Analyze how the creation, distribution, and management of key natural resources affect the location and patterns of movement of products, money, and people.
  12B Evaluate the geographic and economic impact of policies related to the development, use, and scarcity of natural resources such as regulations of water.
  18C Identify examples of cultures that maintain traditional ways including traditional economies.
  19C Examine the environmental, economic, and separate political units such as cities, states, or countries.
  20B Examine the economic, environmental, and social effects of technology such as medical advancements or changing trade patterns on societies at different levels of development.
  21A Analyze and evaluate the validity and utility of multiple sources of geographic information such as primary and secondary sources, aerial photographs, and maps.
  21B Locate places of contemporary geopolitical significance on a map.
  21C Create and interpret different types of maps to answer geographic questions, infer relationships, and analyze change.
  22C Use geographic terminology correctly.

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| 21C Create and interpret different types of maps to answer geographic questions, infer relationships, and analyze change. | **Unit 12: Research Project (21.5 days)**  
| | • TEKS/SEs |
| 22C Use geographic terminology correctly. | **Research Project related to Social/Cultural or Political topic** |
| 21A Analyze and evaluate the validity and utility of multiple sources of geographic information such as primary and secondary sources, aerial photographs, and maps. | 23A Plan, organize, and complete a research project that involves asking geographic questions, acquiring, organizing, and analyzing information, answering questions, and communicating results. |
| 22A Design and draw appropriate graphics such as maps, diagrams, tables, and graphs to communicate geographic features, distributions, and relationships. | 21A Analyze and evaluate the validity and utility of multiple sources of geographic information such as primary and secondary sources, aerial photographs, and maps. |
| 22B Generate summaries, generalizations, and thesis statements supported by evidence. | 22B Generate summaries, generalizations, and thesis statements supported by evidence. |
| 22C Use geographic terminology correctly. | 22C Use geographic terminology correctly. |
| 22D Use standard grammar, spelling, sentence structure, and punctuation. | 22D Use standard grammar, spelling, sentence structure, and punctuation. |
| 22E Create original work using proper citations and understanding and avoiding plagiarism. | 22E Create original work using proper citations and understanding and avoiding plagiarism. |

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