

Social Studies	Beaumont ISD	Grade Level: Pre K 4	Revision Date: August 9, 2017
<p style="text-align: center;"> First Nine Weeks August 28th - October 20th 46 Teacher days 39 Student/instructional days </p> <p> Engage BOY Testing: September 18 – October 13 </p>	<p style="text-align: center;"> Second Nine Weeks October 23rd - December 15th 35 Teacher days 34 Student/instructional days </p>		

Refer to instructional timelines when planning units of instruction.
Expectation is that all PK Guidelines will be modeled for students when introduced. Then, instruction of all Guidelines will be guided through small groups and individual instruction. Based on student progress, some PK Guidelines will be mastered and become independent.

<p> Unit 1: This Way to Pre-K/Rules and Procedures (5 days) </p> <p> Unit 2: This Way to Pre-K (4 days) </p> <p> Unit 3: I Make Choices (5 days) </p> <p> Unit 4: Physical Me (5 days) </p> <p> Unit 5: My Senses (5 days) </p> <p> Unit 6: I Think, I Feel (5 days) </p> <p> Unit 7: Families (5 days) </p>	<p> <u>Units</u> Theme: Friends and Pets (5 days) </p> <p> Theme: Community/ Fire Safety (5 days) </p> <p> Theme: Earth Changes/ Fall (5 days) </p> <p> Theme: Healthy Choices (5 days) </p> <p> Theme: Healthy Habits/Day and Night (5 days) </p> <p> Theme: Big & Little/ Parts of a Tree (5 days) </p> <p> Theme: Traditional Tales/Holidays (5 days) </p>
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one: Families and Homes/ Fire Safety (5 days)

one: Past & Present Strand

People, Past & Present Skills – PreKindergarten children begin to understand past events and how these events relate to their cultural background as well as present and future activities, demonstrating evidence of their growing understanding of time, change, culture, and continuity.

– Child identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.

– Child identifies similarities and differences in characteristics of families.

Child-connects their life to events, time, and routines.

Ways to Show:

Citizenship Strand

D. Citizenship. PreKindergarten child begins to understand important customs, symbols, and celebration that represents American beliefs and principles and contribute to our national identity

D.1. – Child identifies flags of the United States and Texas.

D.2 – Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence.

D.3 – The child engages in voting as a method for group decision-making.

Ways to Show:

- Identifies (by pointing) the United States flag when asked.
- Identifies (by pointing) the Texas flag when asked.

Draws, paint, or colors a body outline of herself and adds color for clothing, hair, and eyes that match her own.

Draws self and classmates and notices differences and similarities between them such as some are taller than others

Shares the understanding that people speak different languages by responding to the teacher while making a graph about differences they have observed.

Identifies similarities among people like herself and classmates as well as among people from other cultures.

Respects people from other cultures.

Explains and demonstrates family customs and traditions.

Describes self in terms of being a member of family including ages.

During circle time, shares about her family members.

- Compares the similarities between the United States flag and the Texas flag.
- Discusses the differences between the United States and the Texas flags.
- Participates in daily Pledge of Allegiance activities.
- Discuss why the Pledge of Allegiance is said.
- Discusses places they have said the pledge outside of school (ball games, assemblies, etc.)
- Demonstrates respect for classmates and country during the pledge.
- Votes in classrooms decisions (playing insides v. playing outside).
- Reports to the group times their family has participated in voting.
- Creating voting situations in dramatic play center.

identifies common events and routines such as snack time, story time.

categorize time intervals using words such as yesterday, today, tomorrow, next time.

connects past events to current events such as linking yesterday's activity with what will happen today.

discuss important non-holiday events such as field trips, classroom's daily schedules, moving day, fire drills, and school concerts during circle time.

sequence life events such as by sharing pictures of himself as a baby and then as a young child.

connects life events to stages in her own growth and development.



Beaumont 22nd Century Skills

Critical Thinking and Reasoning: *Thinking Deeply, Thinking Differently*

Information Literacy: *Untangling the Web*

Collaboration: *Working Together, Learning Together*

Self-Direction: *Own Your Learning*

Invention: *Creating Solutions*