

Academic Vocabulary

CONTENT BUILDER FOR THE PLC

SOCIAL STUDIES
GRADE 2

PLEASE NOTE: The words contained in **Academic Vocabulary** are words/concepts/terms essential for concept development; this list is not intended to be comprehensive. The “new to grade level” vocabulary suggestions are a starting point, and educators are encouraged to refer to their district curriculum resources for additional words/concepts/terms.

Then and Now

- 2.2 **History.** The student understands the concepts of time and chronology.
- 2.3 **History.** The student understands how various sources provide information about the past and present.

important words for concept development			
subcluster	new to grade level	previously introduced	social studies terms
Then and Now	biography	calendar	
	electronic source	day	
	historical time	future	
	newspaper	month	
	present time	past	
	primary source (photograph, journal, interview)	present	
		timeline	
	week		
	year		

Geography

- 2.5 **Geography.** The student uses simple geographic tools such as maps and globes.
- 2.6 **Geography.** The student understands the locations and characteristics of places and regions in the community, state, and nation.
- 2.7 **Geography.** The student understands how physical characteristics of places and regions affect people's activities and settlement patterns.
- 2.8 **Geography.** The student understands how humans use and modify the physical environment.

important words for concept development				
subcluster	new to grade level		previously introduced	social studies terms
Location and Maps	east		body of water	Africa
	north		cardinal directions	Antarctica
	orientation		community	Arctic Ocean
	south		globe	Asia
	title		home	Atlantic Ocean
	west		landform	Austin, Texas
			locate	Australia
			map	Canada
			physical characteristics of place	coast of Texas
			relative location	Europe
			relative location	Indian Ocean
			school	
	Humans Interact with their Environment	clearing land	oil	physical environment
crop yield		positive consequence		
drilling		rural		
human modification		settlement patterns		
irrigation		suburban		
negative consequence		urban		
		urban development		

Our Government

2.11 Government. The student understands the purpose of governments.

2.12 Government. The student understands the role of public officials.

important words for concept development			
subcluster	new to grade level	previously introduced	social studies terms
Government Functions and Services	fire protection	citizen	
	functions of government	community	
	governmental services	conflict	
	library	order	
	park	school	
	police protection	security	
	services		
	tax		
Public Officials	appointment		names of current public officials
	citizen		<ul style="list-style-type: none"> • mayor
	election		<ul style="list-style-type: none"> • governor
	governor		<ul style="list-style-type: none"> • president
	mayor		
	participation		
	political office		
	president		
public official			

Citizenship

- 2.1 **History.** The student understands the historical significance of landmarks and celebrations in the community, state, and nation.
- 2.13 **Citizenship.** The student understands characteristics of good citizenship as exemplified by historical figures and other individuals.
- 2.14 **Citizenship.** The student identifies customs, symbols, and celebrations that represent American beliefs and principles that contribute to our national identity.

important words for concept development			
subcluster	new to grade level	previously introduced	social studies terms
Good Citizenship	community service political issue	citizen equality justice respect truthfulness	
Flags, Symbols, and Songs			<i>America the Beautiful</i> community landmark national landmark Pledge of Allegiance to the United States Flag Pledge to the Texas Flag state landmark Texas flag Texas flower: bluebonnet Texas state bird: mockingbird <i>The Star-Spangled Banner</i> U.S. flag U.S. flower: rose U.S. national bird: bald eagle Uncle Sam

Integrating Social Studies with Reading and Writing

- 2.1 **History.** The student understands the historical significance of landmarks and celebrations in the community, state, and nation.
- 2.4 **History.** The student understands how historical figures, patriots, and good citizens helped shape the community, state, and nation.
- 2.13 **Citizenship.** The student understands characteristics of good citizenship as exemplified by historical figures and other individuals.
- 2.14 **Citizenship.** The student identifies customs, symbols, and celebrations that represent American beliefs and principles that contribute to our national identity.
- 2.15 **Culture.** The student understands the significance of works of art in the local community.
- 2.16 **Culture.** The student understands ethnic and/or cultural celebrations.

important words for concept development			
subcluster	new to grade level	previously introduced	social studies terms
Holidays	freedom individualism inventiveness	community celebration custom national celebration state celebration symbol	Independence Day Memorial Day Thanksgiving Veterans Day
Historical Figures	individualism inventiveness local community history	good citizenship	Abigail Adams Amelia Earhart George Washington Carver Irma Rangel John Hancock Navajo Code Talkers Paul Revere Robert Fulton Sojourner Truth Theodore Roosevelt Thurgood Marshall W.E.B. DuBois World War II Women Airforce Service Pilots (WASPs)
Culture	ethnic celebration local cultural heritage painting statue story	cultural celebration	

 **Integrating Social Studies with Math**

- 2.9 Economics.** The student understands the value of work
- 2.10 Economics.** The student understands the roles of producers and consumers in the production of goods and services.
- 2.18 Social Studies skills.** The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology.

important words for concept development			
subcluster	new to grade level	previously introduced	social studies terms
Data Analysis: Representation of Data		categorize	
Data Analysis: Interpretation of Data	compare and contrast main idea predict print material visual material		
Personal Financial Literacy: Earning, Spending, and Saving	earning income saving spending work	choice goods services	U.S. free enterprise system
Personal Financial Literacy: Economics	consumer finished product producer	natural resource	

 **Integrating Social Studies with Science**

- 2.6 **Geography.** The student understands the locations and characteristics of places and regions in the community, state, and nation.
- 2.7 **Geography.** The student understands how physical characteristics of places and regions affect people's activities and settlement patterns.
- 2.8 **Geography.** The student understands how humans use and modify the physical environment.

important words for concept development			
subcluster	new to grade level	previously introduced	social studies terms
Earth's Materials: Resources	conserve replenish	basic need natural resource	
Patterns in the Natural World: Weather (and Its Impact on Settlement Patterns)	region seasonal pattern settlement pattern weather pattern	natural hazard place	

 **Integrating Social Studies with Technology Applications**

2.17 Science, technology, and society. The student understands how science and technology have affected life, past and present.

important words for concept development			
subcluster	new to grade level	previously introduced	social studies terms
Technology	recreation	basic need communication science technology transportation	